

## Final Project

Teacher Name: **Pugliese**

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

CATEGORY	5	4	3	2	1
<b>Learner Profile</b>	Learner description includes target skills and competencies as well as all other information	Learner description includes learning environment features.	Learner description includes strengths and motivation information.	Learner description is based on weaknesses and disability challenges.	Learner description is incomplete.
<b>Strategies for Student Diversity</b>	Discuss strategies and modifications that are currently working or give insight as to why some are not working.	Discuss current strategies that are working.	Discuss current strategies and modifications that do not work.	Discussion is about an unsuccessful learning environment.	Diversity considerations are not described.
<b>Hardware and Peripheral Choices</b>	Add in additional environmental considerations that match learner need such as headphones, adjustable furniture, etc.	Describe setting or environment in which this would be best implemented	Add in mainstream peripherals choices such as printers, cameras, etc.	Provide computer configuration details such as memory, HD space, ports, etc.	Incorrect technical information is provided.
<b>Web Search, Curriculum Connection &amp; URL</b>	Add insight about any accommodations that might be considered when implemented.	Add Curriculum Framework or local curriculum alignment for each activity	Add URL of each activity	Web site list is provided with rationale for selection that matches learner profile.	Web site list is provided without rationale for selection.
<b>Software Search, Curriculum Connection &amp; Publisher</b>	Add insight about any accommodations that might be considered when implemented.	Add Curriculum Framework or local curriculum alignment.	Add publisher information.	Software list is provided with rationale for selection that matches learner profile.	Software list is provided without rationale for selection.
<b>Computer Store Reflection</b>	Reflection is about the learner's understanding of personal growth in application of technology for learning.	Reflection includes technical understanding generalizations about skills learned in class.	Reflection is about an unsuccessful shopping trip.	Reflection is about technical information that could have been found in a catalog.	Reflection discusses the lack of specialty software and hardware
<b>Budget</b>				Budget provides for products described that learner needs and organized in an easy to find manner.	Budget information inaccurate.